

RABINDRANATH THAKUR VISHWAVIDYALAYA, HOJAI, ASSAM
STANDARD OPERATING PROCEDURE (SOP)
For GE, AEC, SEC, VAC & Summer Internship
Under FYUGP (Four-Year Undergraduate Programme) – NEP 2020

*(This **DRAFT** Standard SOP has been formulated on the basis of deliberations and resolutions adopted in various Board of Studies (BoS) and Academic Council (AC) meetings held from time to time.)*

This SOP is in accordance with as per the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)-2022 issued by UGC and the Four-Year Undergraduate Programme (FYUGP)-2023 of the Government of Assam (GoA).

GENERAL GUIDELINES (APPLICABLE TO ALL FYUGP COMPONENTS)

1. All courses must clearly define Course Outcomes (COs) aligned with Programme Outcomes (POs).
2. After syllabus development by BOS, Academic Council (AC) approval is mandatory before implementation.
3. Academic Calendar shall specify timelines for course registration and assessment.
4. Continuous evaluation and moderation as per University Examination Rules.
5. IQAC shall monitor implementation and quality assurance.

Curriculum Components:

Categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research)

Type of Course	Description	Minimum credit requirement	
		3-year UG	4-year UG
Major	Discipline specific courses to be defined by concerned CCS/BoS/School	60	80
Minor	Supporting Discipline specific courses to be defined by concerned CCS/BoS/School	24	32
Multidisciplinary courses		09	09
Ability Enhancement Courses (AEC) (language)	Modern Indian Language (MIL) or regional language & English language focused on language and communication skills.	08	08
**Skill Enhancement Courses (SEC)	hands-on training, soft skill etc.	09	09
***Value Added Courses (VAC), common for all UG	Understanding India/Env. Sc./Env. Ed/Digital and Tech solutions/Health and Wellness, Yoga Education., Sports and fitness, Community Engagement etc	06-08	06-08
Summer internship		02-04	02-04
Research Project/Dissertation		--	12
	Total	120*	160

**Honours students not undertaking research will do three courses for 12 credits in lieu of research project/dissertation*

** Skill based courses may be worked out in line with the UGC guidelines under National Skill Qualification Framework (NSQF)/National Credit Framework (NCrF)

*** The HEIs may introduce other innovative value-added courses relevant to the discipline or common to all UG programmes. Colleges under affiliating universities may be given the freedom to design 2-credit Skill/Add-On/Certificate/Value Added Courses maintaining the levels and difficulty, as per National Credit Framework (accommodating NHEQF and NSQF), from the basket of titles approved by the Affiliating Universities and the titles should be mapped in Academic Bank of Credit registration. Courses on traditional knowledge system and local culture may be formulated under this category

Note:

- UG program with single major: Core credit after 3 years will be 60 & after 4 years 80
- UG program with double major: Core credit: 48 (for 3 years) and 60 (for 4 years)
- Interdisciplinary UG program: Core credits equally distributed (e.g among 3 subjects)
- Multidisciplinary UG program may be among life sciences, physical science and other

Course level as per recommended UGC's Curricular Framework

Course Code Range	Level Description
0–99	Pre-requisite
100–199	Foundation & Introductory
200–299	Intermediate Level
300–399	Higher Level
400–499	Advanced Course
500–599	First-Year Master's Level
600–699	Second-Year Master's Level
700–799	Doctoral Level

Recommended Level of Course/Paper for SC (Major) and DSE (Minor) in Each Semester

Semester	DSC (Major) Level	DSE (Minor) Level
1st	Level 100	Level 100
2nd	Level 100	Level 100
3rd	Level 200	Level 200
4th	Level 200	Level 200
5th	Level 300	Level 200
6th	Level 300	Level 200
7th	Level 400	Level 300
8th	Level 400	Level 300

1. GENERIC ELECTIVE (GE) / MULTIDISCIPLINARY COURSE (MDC)

Generic Elective (GE) or Multidisciplinary Course (MDC) is an integral component of the Four-Year Undergraduate Programme (FYUGP) introduced under NEP 2020. It is designed to promote multidisciplinary learning, academic flexibility, and holistic development of students.

GE/MDC allows students to study courses outside their Major discipline, thereby broadening their intellectual horizons and encouraging cross-disciplinary understanding. Through this component, students gain exposure to diverse fields such as social sciences, sciences, humanities, commerce, technology, or Indian Knowledge Systems, depending on availability.

1.1 Objective

- To foster interdisciplinary knowledge and critical thinking.
- To enable students to explore areas of interest beyond their core subject.
- To enhance academic mobility and flexibility.
- To align undergraduate education with global best practices in liberal and multidisciplinary education.

1.2 Credit Structure

- 3 Credits per course.
- Offered during Semester I, II & III for both 2 Minor as well as 1 Major & 1 Minor.

1.3 Course Allocation

- Departments shall float GE courses before commencement of semester.
- Students must select GE from disciplines other than their Major.
- Allotment based on merit and seat availability.

1.4 Assessment Pattern

- Continuous Internal Assessment (CIA): 40%, i.e. 30
- End Semester Examination (ESE): 60%, i.e. 45

1.5 Passing Criteria

- Minimum 40% separately both in internal and external.

1.6 Evaluation

- As per University Examination Regulations.
- Credits count towards total credit requirement for exit/degree.

1.7 Selection of Subjects: (Selection of subject should be as per RTV offered subjects only from the given list at **Annexure-I**)

Examples of Possibilities of inclusion:

A. Humanities & Social Sciences

- Indian Knowledge Systems
- Environmental Studies & Sustainable Development
- Human Rights & Gender Studies
- Media, Society & Communication
- Peace & Conflict Studies
- North-East India: Society, Culture & Economy
- Rural Development & Panchayati Raj
- Disaster Management & Climate Change

B. Commerce & Management

- Fundamentals of Entrepreneurship
- Financial Literacy
- E-Commerce & Digital Business
- Banking & Financial Institutions
- Consumer Protection & Rights

C. Science & Technology

- Basics of Artificial Intelligence
- Data Analysis using Excel
- Renewable Energy & Green Technology
- Cyber Security Fundamentals
- Introduction to Biotechnology

2. ABILITY ENHANCEMENT COURSE (AEC)

Ability Enhancement Course (AEC) is a core component of the Four-Year Undergraduate Programme (FYUGP) under NEP 2020, aimed at strengthening students' foundational competencies and essential life skills. AEC focuses on enhancing language proficiency, communication skills, environmental awareness, ethical understanding, and civic responsibility, which are vital for academic success and professional growth.

Thus, AEC plays a vital role in nurturing well-rounded graduates who possess not only subject knowledge but also strong communication, ethical values, and societal awareness, in alignment with the vision of NEP 2020.

2.1 Objective

The AEC component is designed to equip students with:

- Effective written and oral communication skills.
- Proficiency in English and/or Modern Indian Languages (MIL).
- Awareness of environmental sustainability and social responsibility.
- Critical thinking and problem-solving abilities.
- Interpersonal and soft skills required in professional and social contexts.

2.2 Credit Structure

- 2 Credits per semester (1st to 4th) for both 2 Minor as well as 1 Major & 1 Minor.
- Includes English/MIL Communication, etc.

2.3 Teaching Methodology

- Interactive lectures
- Practical assignments
- Presentation & communication exercises

2.4 Assessment

- Internal Assessment: 40%, i.e. 20
- End Semester Examination: 60%, i.e. 30

2.5 Passing Criteria

- Minimum 40% separately both in internal and external.

2.6 Selection of Subjects: (Selection of subject should be as per RTV offered subjects only from the given list at **Annexure-I**, also shown in the below given table)

Semester	For English medium	For Vernacular Medium
1 st	ALT English-1	Assamese/Bengali/Hindi/Manipuri -1
2 nd	English Proficiency-1	English Proficiency-1
3 rd	ALT English-2	Assamese/Bengali/Hindi/Manipuri -2
4 th	English Proficiency-2	English Proficiency-2

Note: Course Level should be maintained as per recommendation given by (CCFUP)-2022

Examples of Possibilities of inclusion:

- English Communication Skills
- English Proficiency
- Academic Writing & Presentation Skills
- Assamese/Bengali/Hindi/Manipuri Communication
- Translation & Functional Language Skills

3. SKILL ENHANCEMENT COURSE (SEC)

Skill Enhancement Course (SEC) is an important component of the **Four-Year Undergraduate Programme (FYUGP)** under NEP 2020, aimed at developing **practical, employability-oriented, and industry-relevant skills** among students. Unlike purely theoretical courses, SEC focuses on hands-on training, application-based learning, and real-world problem-solving.

Assessment is usually based on practical work, project reports, internal evaluation, and viva-voce, ensuring that students demonstrate measurable skill acquisition.

Thus, the Skill Enhancement Course plays a crucial role in preparing students for employment, higher studies, and entrepreneurial ventures, aligning undergraduate education with the skill-based and outcome-oriented vision of NEP 2020.

3.1 Objective

- To enhance students' vocational and professional competencies.
- To bridge the gap between academic learning and industry requirements.
- To promote entrepreneurship, innovation, and self-employment.
- To develop technical, digital, and field-based skills relevant to the discipline.

3.2 Credit Structure

- 3 Credits per course.
- Offered during Semester I–III (as per FYUGP design).

3.3 Nature of Course

- Practical-oriented.
- Field-based / Lab-based / ICT-enabled.

3.4 Assessment

- Practical/Project Work: 25
- End-Term Examination: 50

3.5 Passing Criteria

- Minimum 40% separately both in internal and external.

3.6 Documentation

- Submission of Practical Record/Portfolio mandatory.
- Department shall maintain student skill record.

3.7 Selection of Subjects: (Selection of subject should be as per RTV offered subjects only from the given list at **Annexure-I**)

Examples of possibilities of inclusion:

A. Commerce & Industry Skills

- Tally & GST Practice
- Retail Management
- Banking Operations
- Start-up & Innovation Management

B. Digital & Technical Skills

- Web Designing
- Digital Marketing
- Data Analysis using SPSS
- Graphic Designing
- Social Media Management

C. Humanities & Social Practice

- NGO Management & Project Writing
- Field Survey & Report Writing
- Event Management
- Community Development Practice

D. Science-Based Skills

- Laboratory Techniques & Safety
- Food Processing & Preservation
- Renewable Energy Applications
- GIS & Mapping Basics

4. VALUE ADDED COURSE (VAC)

Value Added Course (VAC) is a foundational component of the Four-Year Undergraduate Programme (FYUGP) under NEP 2020, aimed at promoting ethical values, constitutional awareness, holistic development, and social responsibility among students. VAC complements the academic curriculum by focusing on character building, civic sense, and value-based education.

Thus, the Value Added Course ensures that graduates are not only academically competent but also socially responsible, ethically grounded, and culturally aware, in alignment with the holistic vision of NEP 2020.

4.1 Objective

- To inculcate constitutional values, national integration, and civic responsibility.
- To promote awareness of ethics, gender sensitivity, environmental sustainability, and human rights.
- To introduce students to Indian Knowledge Systems (IKS), cultural heritage, and community engagement.
- To foster holistic personality development beyond disciplinary knowledge.

4.2 Credit Structure

- 4 Credits per course.
- Normally offered in Semester I & II.

4.3 Mode of Delivery

- Lectures, Workshops, Field Activities, Community Outreach.

4.4 Assessment

- Assignment/Presentation/Activity participation: 50%, i.e. 50
- End Semester Examination: 50%, i.e. 50

4.5 Passing Criteria

- Minimum 40% separately both in internal and external.

4.6 Grading Pattern

- Letter Grade or Satisfactory/Unsatisfactory.

4.7 Selection of Subjects: (Selection of subject should be as per RTV offered subjects only from the given list at **Annexure-I**)

Examples of Possibilities of inclusion:

A. Indian Knowledge & Ethics

- Indian Constitution & Fundamental Duties
- Gandhian Thought
- Ethics & Moral Philosophy
- Indigenous Knowledge Systems

B. Environmental & Social Responsibility

- Sustainable Development Goals (SDGs)
- Climate Action & Green Practices
- Water Conservation
- Disaster Preparedness

C. Health & Wellness

- Yoga & Meditation
- Mental Health & Stress Management
- First Aid & Basic Life Support
- Substance Abuse Awareness

D. Civic & Social Orientation

- Electoral Literacy
- Road Safety Awareness
- Consumer Awareness
- Gender Sensitization

5. SUMMER INTERNSHIP (Under FYUGP)

Summer Internship is an essential experiential learning component of the Four-Year Undergraduate Programme (FYUGP) under NEP 2020. It is designed to provide students with practical exposure, hands-on experience, and real-world application of the knowledge acquired during classroom learning.

Students are required to:

- Work under the supervision of an institutional faculty mentor and/or an external supervisor.
- Maintain a work diary or logbook.
- Submit a structured internship report.
- Present their learning outcomes before a departmental evaluation committee.

Assessment is based on supervisor feedback, internship report, and viva-voce/presentation.

Thus, the Summer Internship under FYUGP plays a vital role in promoting experiential learning, skill development, professional exposure, and holistic growth of students, in alignment with the outcome-based and industry-linked vision of NEP 2020.

All affiliated colleges of Rabindranath Thakur Vishwavidyalaya (RTV) and the various academic departments of RTV shall proactively explore and establish collaborative avenues with other university departments, affiliated colleges, schools, farms, local industries, government offices, NGOs, research institutions, and local entrepreneurs to ensure adequate and meaningful internship opportunities for students.

We have to give multiple options to students & students will select according to their interest. Some college departments may come with such skill programs and/or we can identify local entrepreneurs, farms, organisations.

5.1 Objective

- To provide experiential and hands-on learning.
- To integrate theory with real-world application.
- To enhance employability and research exposure.
- Bridge the gap between academic theory and professional practice.
- Develop workplace skills such as teamwork, communication, problem-solving, and adaptability.
- Enhance employability and career readiness.
- Provide exposure to industry, government organizations, NGOs, research institutions, or entrepreneurial ventures.

5.2 Duration & Credit

- To be conducted during summer break.
- Minimum 4–6 weeks.
- 2 Credits.

5.3 Supervision

- One Faculty Mentor.
- External Supervisor (Host Organization), where applicable.

5.4 Deliverables

- Internship Completion Certificate.
- Internship Report (3,000–5,000 words).
- Log Book/Work Diary.
- Presentation & Viva before Departmental Committee.

5.5 Evaluation Scheme

- Report Evaluation: 60%, i.e. 30
- Presentation/Viva: 40%, i.e. 20

5.6 Passing Criteria

- Minimum 40% separately both in internal and external.

5.7 Record & Compliance

- Internship database to be maintained by Department.
- Credits awarded only after successful completion.
- Mandatory for exit at Diploma/Degree stage as per FYUGP norms.

5.8 Selection of Subjects: (Selection of subject should be as per RTV offered subjects only from the given list at **Annexure-I**). Affiliated colleges also may participate in the RTV offered courses.

Examples of Possibilities of inclusion:

A. Humanities & Social Sciences

- NGO Internship
- Rural Governance Internship
- Cultural Documentation Internship
- School Teaching Assistance Internship

B. Commerce & Management

- Banking Internship
- Corporate Administration Internship
- Entrepreneurship & Start-up Internship
- Accounting & GST Practice Internship

C. Science & Environment

- Environmental Impact Assessment Internship
- Public Health & Nutrition Internship
- Agricultural Practices Internship

D. IT & Digital Sector

- Web Development Internship
- Data Analytics Internship
- Software Support Internship
- Cyber Security Awareness Internship

Note: Similar other courses may be designed and opted by affiliated colleges of RTV.

6. Open Elective Course

The Open Elective Course (OEC) is an integral component of the Four-Year Undergraduate Programme (FYUGP) under the framework of NEP 2020. It is designed to promote multidisciplinary learning and provide students with the opportunity to explore academic areas beyond their core discipline.

The primary objective of the Open Elective Course is to broaden intellectual horizons, enhance interdisciplinary understanding, and foster holistic education. It enables students to select courses offered by departments other than their parent department, thereby encouraging academic flexibility and cross-disciplinary exposure.

The Open Elective system aligns with the core principles of NEP 2020, particularly academic mobility, student choice, and multidisciplinary education. It supports the development of diverse competencies, critical thinking skills, and broader societal awareness.

By engaging in Open Elective Courses, students gain exposure to varied perspectives, enhance employability skills, and cultivate a well-rounded academic profile. Such courses also facilitate collaboration across departments and strengthen the academic ecosystem of the University.

In essence, the Open Elective Course serves as a platform for intellectual expansion, interdisciplinary integration, and the holistic development of learners, ensuring that higher education remains flexible, inclusive, and future-oriented.

6.1 Objective

The Open Elective Course (OEC) aims to:

- Promote multidisciplinary and holistic education in alignment with NEP 2020.
- Provide students the opportunity to explore disciplines beyond their core/major subject.
- Enhance intellectual flexibility, critical thinking, and cross-disciplinary competence.
- Develop transferable skills such as analytical ability, communication, and problem-solving.
- Broaden academic exposure and improve employability prospects.

The course encourages academic mobility and fosters an inclusive and integrated learning environment within the University.

6.2 Duration & Credit

- The Open Elective Course shall normally be offered one in a single semester numbering to 3 OECs. (For RTV, one each in 4th, 5th & 6th Sem.)
- Credit allocation shall be as per UGC and University regulations (generally 3 or 4 credits, depending on course structure).
- Total instructional hours shall comply with credit norms (e.g., 1 credit = 15 lecture hours or equivalent).
- The course shall form part of the total credit requirement for the award of the undergraduate degree under FYUGP.

6.3 Supervision

- The course shall be conducted and supervised by the concerned Department offering the course.
- A designated Course Instructor/Faculty Member shall be responsible for academic delivery, mentoring, and evaluation.
- The Head of the Department (HoD) shall ensure proper coordination and academic monitoring.
- Interdepartmental coordination shall be maintained to ensure smooth enrolment and implementation.

6.4 Deliverables

Students enrolled in the Open Elective Course shall be required to:

- Attend prescribed lectures/tutorials/practicum as applicable.
- Complete assigned coursework, projects, presentations, or field-based tasks (if any).
- Submit internal assignments such as written papers, case studies, reports, or presentations.
- Appear in the End-Semester Examination (where applicable).

The specific deliverables shall be clearly outlined in the approved syllabus of the course.

6.5 Evaluation Scheme

The evaluation shall be conducted as per University norms and may include:

- **Internal Assessment (40%)**
 - Assignments
 - Class tests/Quizzes
 - Presentations/Seminars
 - Attendance (as per University rules)
- **End-Semester Examination (60%)**
 - Written examination / Practical examination / Project evaluation (as applicable)

The distribution of marks shall be approved by the Board of Studies and Academic Council in accordance with RTU guidelines.

6.6 Record & Compliance

- Attendance records shall be maintained by the Course Instructor.
- Internal assessment records shall be properly documented and submitted to the Examination Branch within the stipulated time.
- Course completion and credit records shall be reflected in the student's Academic Transcript.
- The Department shall ensure compliance with:
 - RTU Credit Framework
 - NEP 2020 multidisciplinary guidelines
 - University Academic Regulations

6.7 Selection of Subjects: (Selection of subject should be as per RTV offered subjects only from the given list at **Annexure-I**)

Examples of Possibilities of inclusion:

- Artificial Intelligence for All
- Financial Markets & Investment Awareness
- Environmental Policy & Governance
- Media & Digital Culture
- Intellectual Property Rights
- Gender & Society

Structural Comparison of Courses

Component	Nature	Credits (Score)	Semester	Focus	Assessment Pattern	Exam Type
GE / MDC	Multidisciplinary	3 (75)	Sem I–III	Exposure beyond Major	75 (30(Int) + 45 (ESE))	Written Exam
AEC	Foundational / Language	2 (50)	Sem I–IV	Communication & Core Skills	50 (20(Int) + 30 (ESE))	Written Exam
SEC	Skill-Based	3 (75)	Sem I–III	Employability & Practical Skills	75 (25(Pr) + 50 (ESE))	Practical/Viva/ Written Exam
VAC	Value-Based	2 (50)	Sem I–II	Ethics & Civic Responsibility	100 (50(Pr) + 50 (ESE))	Written Exam/ Practical
Summer Internship	Experiential	2 (50)	After Semester	Field Exposure	50 (30(Rep) + 20 (Viva))	Viva/Field work
Open Elective (OEC)	Multidisciplinary	4 (100)	Sem IV–VI	Cross-disciplinary learning	100 (40(Int) + 60 (ESE))	Written/Practical (as applicable)

Int- Internal Examination, **ESE-** End Semester Examination, **Pr-** Practical, **Rep-** Report

NOTE:

- **GE/MDC** → Offered in early semesters (I–III), broad exposure.
- **OEC** → Offered in later semesters (IV–VI), more structured and advanced interdisciplinary engagement.

Annexure-1

COURSE CODE	COURSE NAME	SEMESTER	CATEGORY
AECC-ALTE-1.1	Alternative English – I	1st	AECC
AECC-N-ASM-1.1	Yogayog Mulak Axomiya	1st	AECC
AECC-N-BEN-1.1	Byawaharik Bangla	1st	AECC
AECC-N-HIN-1.1	Hindi Vyakaran Aur Sampreshan	1st	AECC
AECC-N-MAN-1.1	Short Story	1st	AECC
AECC-MAN-1.1	Manipuri Communication	1st	AECC
SEC-N-ASM-1.1	Byabaharik Axomiya	1st	SEC
SEC-N-BEN-1.1	Songyog: Prayog O Sambhawana	1st	SEC
SEC-N-BOT-1.1	Biofertilizer	1st	SEC
SEC-N-CHM-1.1	Intellectual Property Right	1st	SEC
SEC-N-ECO-1.1	Data analysis - I	1st	SEC
SEC-N-EDU-1.1	Public Speaking Skill	1st	SEC
SEC-N-ENG-1.1	Skill Enhancement in English-1	1st	SEC
SEC-N-FOE-1.1	Fundamental of Entrepreneurship	1st	SEC
SEC-N-HIN-1.1	Anuwad Vigyan	1st	SEC
SEC-N-HIS-1.1	Heritage Tourism of North East India	1st	SEC
SEC-N-MTH-1.1	Computer Algebra System	1st	SEC
SEC-N-PHY-1.1	Solar Energy	1st	SEC
SEC-N-PSC-1.1	Parliamentary Procedures and Practices	1st	SEC
SEC-N-ZOO-1.1	Bee Keeping	1st	SEC
VAC-N-1.1	Yoga and Naturopathy	1st	VAC
VAC-N-1.2	Health and Wellness, Yoga Education, Sports and Fitness	1st	VAC
VAC-1.1A	Environment Study	1st	VAC
AECC-N-ALTE-2.1	ALTERNATIVE ENGLISH - I	2nd	AECC
AECC-N-ASM-2.1	ASOMIYA KABITA ARU PRABANDHA	2nd	AECC
AECC-N-BEN-2.1	KABITA O NATAK	2nd	AECC
AECC-N-ENG-2.1	ENGLISH LANGUAGE PROFICIENCY-I	2nd	AECC
AECC-N-HIN-2.1	HINDI KAVITA	2nd	AECC
AECC-N-MAN-2.1	SHORT STORY	2nd	AECC
AECC-N-NEP-2.1	KABITA RA NATAK	2nd	AECC
SEC-N-ARA-2.1	SPOKEN ARABIC-II	2nd	SEC
SEC-N-ASM-2.1	XOMPADANA ARU PRAKASHAN	2nd	SEC
SEC-N-BEN-2.1	ANUBAD: GURUTWA O PRAYOG	2nd	SEC
SEC-N-BOT-2.1	NURSERY AND GARDENING	2nd	SEC
SEC-N-CAB-2.1	COMPUTER APPLICATION IN BUSINESS	2nd	SEC
SEC-N-CHM-2.1	FUEL CHEMISTRY	2nd	SEC
SEC-N-ECO-2.1	DATA ANALYSIS - II	2nd	SEC
SEC-N-EDU-2.1	Writing Biodata and facing an Interview	2nd	SEC
SEC-N-ENG-2.1	Skill Enhancement in English-2	2nd	SEC
SEC-N-GGY-2.1	POPULATION GEOGRAPHY	2nd	SEC
SEC-N-HIN-2.1	SAMPADAN PRAKRIYA	2nd	SEC
SEC-N-HIS-2.1	ORAL CULTURE AND ORAL HISTORY	2nd	SEC
SEC-N-MAN-2.1	FASHION DESIGNING	2nd	SEC
SEC-N-MTH-2.1	R-PROGRAMMING	2nd	SEC
SEC-N-PHIL-2.1	CRITICAL THINKING	2nd	SEC
SEC-N-PHY-2.1	BASIC INSTRUMENTATION SKILLS	2nd	SEC

COURSE CODE	COURSE NAME	SEMESTER	CATEGORY
SEC-N-PSC-2.1	INDIAN CONSTITUTION	2nd	SEC
SEC-N-ZOO-2.1	NON-MULBERRY SERICULTURE	2nd	SEC
VAC-N-2.1	Understanding India	2nd	VAC
VAC-N-2.1A	Environment Study	2nd	VAC
VAC-N-2.2	Constitutional values and Fundamental Duties	2nd	VAC
AECC-ALTE-3.1	Alternative English – II	3rd	AECC
AECC-ASM-3.1	Byaboharik Axomiya	3rd	AECC
AECC-BEN-3.1	Yogayogmulak Bangla	3rd	AECC
AECC-ECS-3.1	English Communication Skills	3rd	AECC
AECC-ENG-3.1	English Language Proficiency-I	3rd	AECC
AECC-HIN-3.1	Vyavaharik Hindi Lekhan	3rd	AECC
AECC-MAN-3.1	Poetry	3rd	AECC
AECC-NEP-3.1	Nepali Byakaran	3rd	AECC
SEC-ASM-3.1	Ganaxongjog Aru Axomiya Bhasat Xangbadikata	3rd	SEC
SEC-BEN-3.1	Gobeshana Paddhati O Proof Reading	3rd	SEC
SEC-BOT-3.1	Ethnobotany	3rd	SEC
SEC-CHM-3.1	Industrial Chemistry	3rd	SEC
SEC-CSC-3.1	Basic of Photoshop	3rd	SEC
SEC-ECO-3.1	Data Analysis - III	3rd	SEC
SEC-EDU-3.1	ICT in Education	3rd	SEC
SEC-EFR-3.1	E-Filing of Return	3rd	SEC
SEC-ENG-3.1	Skill Enhancement in English-III	3rd	SEC
SEC-HIN-3.1	Sahitya Aur Sinema	3rd	SEC
SEC-HIS-3.1	Introduction to Performing Arts and Culture of Assam	3rd	SEC
SEC-MTH-3.1	Latex and HTML	3rd	SEC
SEC-PHY-3.1	Renewable Energy and Energy harvesting	3rd	SEC
SEC-PSC-3.1	Recent Trends in Politics in India	3rd	SEC
SEC-ZOO-3.1	Ornamental fish and fisheries	3rd	SEC
AECC-ASM-4.1	Axomiya Chutigalpa aru Natak	4th	AECC
AECC-BEN-4.1	Kathasahitya	4th	AECC
AECC-ENG-4.1	Alternative English - II	4th	AECC
AECC-HIN-4.1	Hindi Gadya Sahitya	4th	AECC
AECC-MAN-4.1	Short Story	4th	AECC
OEC-KTAI-4.1	Knowledge Tradition in Ancient India	4th	OEC

Summer Internship

COURSE NAME	SEMESTER
ESSENTIAL OIL EXTRACTION	4th
Food Processing	
Mushroom Cultivation	
3D Printing	
Computer Skill	
Home Stay Operation	
Aquarium fabrication and ornamental fish management	
sericulture	

Annexure-2

Structure of Undergraduate Curriculum Framework (UGCF)										
Bachelor of (Field of Study/Discipline) Degree without Major (2024-25)										
Semester	MINOR-1	MINOR-2	OPEN ELECTIVE COURSE (OEC)	MDC(GE)	AEC	SEC	VAC	VOC./ MINOR PROJ/ Summer Internship	Research Proj/ Dissertation	Credit
1 st	MINOR-A(4)	MINOR-B(4)	X	GE-1(3)	AEC-1(2)	SEC-1(3)	VAC(4)	×	×	20
2 nd	MINOR-A(4)	MINOR-B(4)	X	GE-1(3)	AEC-2(2)	SEC-2(3)	VAC(4)	×	×	20
TOTAL	8	8		6	4	6	8	-	-	40
Students on exit shall be awarded Undergraduate Certificate (in the field of study/discipline) after securing the requisite credits 44 including vocational 4 credits mandatory on completion of semester II										
3 rd	MINOR-A(4)	MINOR-B(4) MINOR-B(4)	X	GE-1(3)	AEC-3(2)	SEC-3(3)	×	×	×	20
4 th	MINOR-A(4) MINOR-A(4)	MINOR-B(4)	OEC (4)	×	AEC-4(2)	×	×	Summer Internship (2)	×	20
TOTAL	20	20	4	9	8	9	8	2	-	80
Students on exit shall be awarded Undergraduate Diploma (in the field of study/discipline) after securing the requisite credits 84 including vocational 4 Credits mandatory on completion of semester IV										
5 th	MINOR-A(4) MINOR-A(4)	MINOR-B(4) MINOR-B(4)	OEC (4)	×	×	×	×	×	×	20
6 th	MINOR-A(4) MINOR-A(4)	MINOR-B(4) MINOR-B(4)	OEC (4)	×	×	×	×	×	×	20
TOTAL	36	36	12	9	8	9	8	2	-	120
Students on exit shall be awarded Bachelor of (in the field of study/discipline) Minor (3 Years) after securing the requisite credits 120 on completion of semester VI										

Four Year under Graduate Programme (Annexure 3)

Structure of Undergraduate Curriculum Framework(UGCF) Bachelor of(Field of Study/Discipline) with Major (2025-26)

Semester	MAJOR	MINOR	GE/MDC	AECC	SEC	VAC	VOC./ MINORPROJ/ Summer Internship	Research Proj/ Dissertation	Credit
1 st	MAJOR -1(4)	MINOR- 1(4)	GE-1(3)	AEC-1(2)	SEC-1(3)	VAC (4)	×	×	20
2 nd	MAJOR -2(4)	MINOR - 2(4)	GE-1(3)	AEC-2(2)	SEC-2(3)	VAC (4)	×	×	20
TOTAL	8	8	6	4	6	8	-	-	40
Students on exit shall be awarded Undergraduate Certificate (in the field of study/discipline)after securing the requisite credits 44 including Vocational 4 credits mandatory on completion of semester II									
3 rd	MAJOR-3(4) MAJOR-4(4)	MINOR -3(4)	GE-1(3)	AEC-3(2)	SEC-3(3)	×	×	×	20
4 th	MAJOR-5(4) MAJOR-6(4) MAJOR-7(4)	MINOR -4(4)	×	AEC-4(2)	×	×	Summer Internship(2)	×	20
TOTAL	28	16	9	8	9	8	2	-	80
Students on exit shall be awarded Undergraduate Diploma (in the field of study/discipline)after securing the requisite credits 88 including vocational 4 Credits mandatory on completion of semester IV									
5 th	MAJOR-8(4) MAJOR-9(4) MAJOR-10(4) MAJOR-11(4)	MINOR -5(4)	×	×	×	×	×	×	20
6 th	MAJOR-12(4) MAJOR-13(4) MAJOR-14(4) MAJOR-15(4)	MINOR -6(4)	×	×	×	×	×	×	20
TOTAL	60	24	9	8	9	8	2	-	120

Four Year under Graduate Programme (Annexure 3)

Students on exit shall be awarded Bachelor of (in the field of study/discipline) Major without Honours (3 Years) after securing the requisite credits 120 on completion of semester VI									
7 th	MAJOR-16(4) MAJOR-17(4) Research Methodology(4) MAJOR-19(4)	MINOR- 7(4)	×	×	×	×	×		20
8 th	MAJOR-20(4) MAJOR-21(4)* MAJOR-22(4)* MAJOR-23(4)*	MINOR- 8(4)	×	×	×	×	×	Dissertation Project (12)	20
TOTAL	80	32	9	8	9	8	2	12	160
Students on exit shall be awarded Bachelor of (in the field of study/discipline) Honours/Honours with Research after securing the requisite 160 credits on completion of semester VIII									

Note: *On 8th Semester students of Honours without research will opt these three papers in place of dissertation.

Important Points:

1. Student opts to exit after completion of 1st year securing 40 credits she/he may be awarded a UGC Certificate, if she/he completed one vocational course of 4 credits during summer vacation of first year.
2. Student opts to exit after completion of 2nd year securing 80 credits she/he may be awarded a UG Diploma, if she/he completed one vocational course of 4 credits during summer vacation of second year.
3. Student opts to exit after completion of either 1st year or completion of 2nd year may be allowed to re-enter within three years and complete the degree programme within the stipulated maximum period of seven years.